Add or subtract. Write in simplest form. (Examples 1, 2, 4, and, 5)

1.
$$\frac{5}{7} + \frac{6}{7} =$$

2.
$$\frac{3}{8} + \left(-\frac{7}{8}\right) =$$

3.
$$-\frac{1}{9} + \left(-\frac{5}{9}\right) =$$



4.
$$\frac{9}{10} - \frac{3}{10} =$$

$$\left(-\frac{3}{4}\right) =$$

6.
$$-\frac{5}{9} - \frac{2}{9} =$$

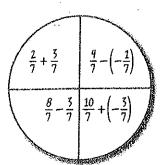
- in Mr. Navarro's first period class, $\frac{17}{28}$ of the students got an A on their math test. In his second period class, $\frac{11}{28}$ of the students got an A. What fraction more of the students got an A in Mr. Navarro's first period class than in his second period class? Write in simplest form. (Example 6)
- 8. To make a greeting card, Bryce used $\frac{1}{8}$ sheet of red paper, $\frac{3}{8}$ sheet of green paper, and $\frac{7}{8}$ sheet of white paper. How many sheets of paper did Bryce use? (Example 3)

- **9.** The table shows the Instant Messenger abbreviations students at Hillside Middle School use the most.
 - a. What fraction of these students uses LOL or CUL8R when using Instant Messenger?
 - **b.** What fraction of these students uses L8R or BRB when using Instant Messenger?

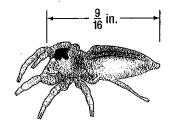
Instant Messenger Abb	réviations
L8R (Later)	48 100
LOL (Laughing out loud)	26 100
BRB (Be right back)	19 100
CUL8R (See you later)	7 100

c. What fraction more of these students write L8R than CUL8R when using Instant Messenger?





1. The body length of a male Jumping Spider is shown below.



The body length of a female Jumping Spider is about $\frac{5}{16}$ inch.

How much longer is the body length of a male Jumping Spider than the body length of a female Jumping Spider?

- \bigcirc $\frac{7}{8}$ inch
- $\bigcirc B \frac{1}{2}$ inch
- $\bigcirc \frac{1}{4}$ inch
- \bigcirc $\frac{3}{16}$ inch

Add or subtract. Write in simplest form.

12.
$$\frac{4}{5} + \frac{3}{5} = \frac{12}{5}$$

 $\frac{4}{5} + \frac{3}{5} = \frac{4+3}{5}$

$$\frac{4}{5} + \frac{3}{5} = \frac{4+3}{5}$$
$$= \frac{7}{5} \text{ or } 1\frac{2}{5}$$

est form.
$$| 13. -\frac{5}{6} + \left(-\frac{5}{6} \right) =$$

$$|14. -\frac{15}{16} + (-\frac{7}{16}) =$$

16.
$$\frac{5}{8} - \frac{3}{8} =$$

$$16 \cdot \frac{7}{12} - \frac{2}{12} =$$

$$17.\frac{15}{18} - \frac{13}{18} =$$